

Office of Instruction and Student Development Update, April 2, 2017

Year-Long Scheduling Feedback

Thanks to everyone who provided feedback about OneReg (year-long registration)! Forty faculty and staff responded. Responses from both groups were mixed. Several faculty are pleased that OneReg provides students the ability to plan ahead, and faculty value knowing their teaching schedules further in advance. Other faculty noted that it makes the scheduling process more complicated and confusing. Staff were also split. Some noted that it was helpful for students wanting to plan ahead, and many staff believe OneReg makes their workload more predictable and efficient. Others noted that OneReg has resulted in more work for them and may negatively impact some students by causing classes to fill and close, even though some of the registered students may not actually end up attending the classes.

Students are currently being surveyed, and service areas will also begin gathering input from students. Hopefully, student input will help identify a clear direction forward.

ASCCC Update

Our Academic Senate hosted a **visit from David Morse and Wheeler North of the Academic Senate for California Community Colleges (ASCCC)**. David and Wheeler shared their expertise as long-standing members of ASCCC, and they talked with our faculty and staff about a variety of topics including faculty leadership and the role of the Academic Senate in planning. For me, their visit reinforced the importance of strong communication between committees and the Senate. I believe that we engage in a great deal of important planning, but that doesn't mean much if only a small number of people know what is happening. I would like to explore ways of strengthening this communication at the Institutional Effectiveness Summit on April 22nd. I'm confident that faculty and staff learned a great deal from David and Wheeler's visit, and I want to thank the Senate Co-Presidents for their hard work to make this visit happen.

Sign up for ASCCC listservs here: <http://www.asccc.org/signup-newsletters>

Facilities & Education Master Planning

This week, **faculty and staff participated in two facility master planning sessions** in Eureka and one in Del Norte. Some of the initiatives that were discussed repeatedly in the Eureka sessions were:

- the need to remove the old buildings
- the need for better signage (directional, marquee, etc)
- the need for improved athletic facilities
- the need for additional outdoor covered spaces

Thanks to those of you who provided input to the Visioning Statement. On the advice of the Institutional Effectiveness Committee, those visioning statements have been converted into draft **goal statements accompanied by strategic initiatives**. The work of the Education Master Planning Committees was used to develop the draft strategic initiatives. Faculty and staff leadership are currently providing feedback on the draft before it goes to the entire college community for input.

Garberville Update

Although CR is not offering credit courses at the Garberville site, our Community Education Office has partnered with community members in Garberville to offer a new **Improv Music class**. We are excited about this opportunity to help enrich the lives of community members. Non-credit business courses will also be offered in the future. A small number of credit classes have been offered at South Fork High School in recent years.

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Fast Fact

Number of new initiatives following the Student Success Task Force of 2011 impacting faculty and staff: 8

- 1) Common Assessment Initiative,
- 2) the Education Planning Initiative,
- 3) the Online Education Initiative,
- 4) the Strong Workforce Program,
- 5) the Institutional Effectiveness Partnership Initiative,
- 6) a renewed and revised Equity Plan,
- 7) a refurbished Basic Skills Initiative,
- 8) a Student Services and Support Program and a block grant, AB 104 (2015)

Angelina Hill, PhD
Interim Vice President
Instruction & Student Development